

## Sherburn Primary School Pupil Premium Strategy Statement 2018-19

Summary information					
School	Sherburn Primary School				
Academic Year	2018-2019	Total PP budget	£81,840	Date of most recent PP review	July 2018
Total number of pupils	164	Number of pupils eligible for PP	62	Date of next internal PP review	Feb 2019, July 2019

KS1	Pupil Premium Sherburn Primary	National PP Average
% Reading Expected	67%	60%
% Writing Expected	67%	50%
% Maths Expected	67%	58%

KS2*	Pupil Premium Sherburn Primary	National PP Average	All Pupils Nationally
% achieving RWM combined	25%	48%	64%
% Reading Expected	38%	60%	75%
% Writing Expected	50%	66%	78%
% Maths Expected	25%	63%	76%

\*Many of this PP cohort were also on the SEN register. All made at least good progress from their starting points.

<b>Barriers to future attainment for pupils eligible for PP, including high ability at our school</b>	
<b>A</b>	Outcomes for pupils in receipt of PPG were not strong for 2018
<b>B</b>	Lack of a broad range of experiences and less well developed vocabulary, can mean that writing is a barrier for many of our pupil premium pupils, as is spelling
<b>C</b>	Attendance and lateness for some PP pupils can be persistent, which in turn result in lower attainment. This is monitored through the Attendance Management Toolkit.
<b>D</b>	Predictions for 2019 KS2 PP are below national expectations, however a significant proportion of our PP pupils are also on the SEN register or joined the school in the last academic year
<b>External Barriers</b>	
<b>A</b>	Social and emotional difficulties at times impact on the progress of some PPG pupils

#### 4. Outcomes

<b>Desired outcomes and how they will be measured</b>		<b>Success Criteria</b>
<b>A</b>	To have rigorous intervention programmes for Reading, Writing and Maths where impact is measured.	Regular assessment at end of each assessment block/unit.
<b>B</b>	To provide a broad range of experiences through our creative curriculum, which will enable children to develop a wider	Pupils writing shows evidence of the use of a wider range of vocabulary, sentence structure improves and more PP children

	vocabulary. To improve spelling. To accelerate progress in writing with more pupils reaching age related expectations.	reach age related expectations in all year groups by the end of the year
<b>C</b>	Pupils rewarded for improving their attendance. Absences are acted on accordingly following county guidelines	Regular monitoring. Referrals for further support if required
<b>D</b>	Attainment gaps will narrow between PP pupils and non PP pupils	School data shows gaps are narrowing and PP children's achievements are in line with PP children nationally
<b>E</b>	To provide support for children with social and emotional barriers to learning.	Children are equipped with strategies to manage their own emotional wellbeing. Pupils are happy and secure and are able to learn and make good progress.

## 5. Planned Expenditure

<b>Quality teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice</b>	<b>How will you ensure that it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A higher percentage of	Supported teaching	Pupils have different learning styles and learn	Rigorous timetable	LG - PP lead JP - SENCO	Half termly

children to gain expected in Reading, Writing and Maths	Specific intervention programmes tailored to pupil's needs Single year group classes TA/HLTA support	at different paces. A mix of individualised computer based learning programmes and group interventions will be used to engage learners	Careful monitoring by SLT	Headteacher	
Total budget Cost : £41,000 - 1 Teacher					
<b>Targeted Support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice</b>	<b>How will you ensure that it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved progress for pupils in English and Maths	Use of LEXIA to support children with reading and spelling and Nessy to support those with dyslexic tendencies Delivery of English and Maths intervention programmes in small groups supported by TA's	Matching effective interventions for specific areas of development.		HLTA'S, TA'S SLT	July 2019

Additional support for pupils in Y6 Spring term	Weekly small group sessions working to boost reading, writing and maths skills in Y6. Teacher and TA led.	To provide additional support to accelerate progress. Small group interventions with experienced staff have proved highly effective in previous years.	Extra teaching support paid for from teaching and TA budget. Intervention observed and impact measured.	TA,	July 2019
Cost £35,700 - Nesy licences £1,500, LEXIA £3,000, Maths and English intervention programmes for KS1 and 2 £1,200, TA support £30,000 ( 1.8 TA's)					

<b>Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice</b>	<b>How will you ensure that it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To aim to lessen the impact that social and emotional difficulties have on the progress of some PPG groups	Lego Therapy sessions Relax Kids sessions	Strategies recommended by outside agencies as being beneficial to groups of children SENCO release time to enhance and support provision for high	Monitoring wellbeing after each session Ensure staff are appropriately trained. Families on support plans are reduced to CIN stage.	HLTA/TA -RB and EF	July 2019

		<p>need PP pupils, including liaising with outside agencies and parents, completing paperwork and organising finance. Partnership working with health, ed.psych, social care for targeted pupils.</p>	<p>Families actively seek support from school to reduce need for social care agency involvement</p>		
<p>To enable pupils to access all provision and to be supported with individual needs</p>	<p>Use of a small amount of PP funding to help subsidise/pay for some school trips and for resources to support children with specific learning needs APP's for computers, additional I-Pads</p>	<p>To ensure children can access</p>	<p>Monitor impact of resources identified and purchased and impact of school visits.</p>	<p>HT SLT</p>	<p>July 2019</p>

Total budget cost: £ 5,140