



Sherburn Primary School

Pupil Premium Strategy Statement 2019 – 2020

Pupil Premium Lead: Linda Gunn

Pupil Premium Governor: Adam Foster

1. Rationale

At Sherburn Primary School, we use our Pupil Premium funding effectively to ensure that no pupil falls behind their peers because of social disadvantage. Our practice is developed to reflect the individual needs of all of our children. We make sure that appropriate provision is made for those pupils who belong to vulnerable groups, ensuring that their needs are accurately assessed and addressed. All desired outcomes through Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning, so that these pupils achieve similar outcomes to their peers and diminish the difference between pupil premium and non-pupil premium children. Underpinning our Pupil Premium rationale is our School's mission, 'Where every member of our school community has the opportunity to reach their full potential and shine'.

Evidence Source:

The school's decisions on PP spending have been informed by the Education Endowment Foundation's 'Teaching and Learning Toolkit'; 'The EEF Guide to the Pupil Premium'; DfE 'Supporting the attainment of disadvantaged pupils,' August 2018 (High performing schools direct resources towards the Early Years Foundation Stage. On average, children who are involved in communication and language approaches make approximately six months' additional progress over the course of a year. Some studies show slightly larger effects for children from disadvantaged backgrounds. High performing schools subsidise trips and extra-curricular activities for disadvantaged pupils); Institute of Education, 'Maximising the Impact of Teaching Assistants'; NFER research into the importance of deploying staff effectively; 'The Pupil Premium: Next Steps' – Sutton Trust and EEF 2015; Alex Quigley, 'Closing the Vocabulary Gap', research indicates that being in a word poor context at a young age has negative consequences.

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2. Reception – Year 6 Pupil Premium Funding				
Pupils Eligible for PP Funding	Number of Eligible Boys (Per Pupil: £1,320)	Number of Eligible Girls (Per Pupil: £1,320)	Number of Looked After Children/ Post LAC (Per Pupil £1,700*/ £2,300)	Number of Service Children (Per Pupil £300)
59	32	27 (includes 1 LAC)	1	0

*Looked After Children receive £2,300 with £600 being retained centrally by the Local Authority.

3. 2019 – Disadvantaged pupils outcomes								
EYFS – 28 pupils (5 FSM)								
Good Level of Development	School FSM	NA Other 2019	School diff	Nat diff 2019				
	60%	73%	-13%	-19%				
<u>KS1</u> Y2 – 24 pupils (9 disadvantaged)	Expected Standard				Greater Depth Standard			
	School Dis	NA Other	School diff	Nat diff 2019	School Dis	NA Other	School diff	Nat diff 2019
Reading	56%	78%	-22%	-16%	33%	28%	+5%	-14%

Writing	44%	73%	-29%	-18%	11%	17%	-6%	-10%
Maths	56%	79%	-23%	-16%	11%	24%	-13%	-12%
KS2 Y6 - 33 pupils (12 disadvantaged)	Expected Standard				Higher/ Greater Depth Standard			
	School Dis	NA Other	School diff	Nat diff 2019	School Dis	NA Other	School diff	Nat diff 2019
Reading	50%	78%	-28%	-16%	17%	31%	-14%	-15%
Writing	58%	83%	-25%	-15%	8%	24%	-16%	-13%
Maths	75%	83%	-25%	-15%	17%	31%	-14%	-15%
GPS	67%	83%	-16%	-15%	17%	40%	-23%	-15%
RWM combined	50%	71%	-20%	-19%	8%	13%	-5%	-8%

6. 2019 KS1 – KS2 VA Progress (Disadvantaged)				
Average VA	School Disadvantaged	National other	School Difference	Nat gap 2019
Reading	- 2.0	0.3	- 2.3	- 0.9
Writing	0.4	0.3	0.1	- 0.8
Maths	- 0.2	0.3	- 0.5	- 1.0

7. Internal Barriers to Future Attainment

Barriers		Desired Outcomes
A	Children's starting points in EYFS are typically below those of their peers - especially in terms of early language development and communication skills.	Pupils eligible for Pupil Premium in EYFS make better than expected progress in Communication and Language skills.
B	Pupils eligible for PP can often take longer to learn to read (as regular reading at home does not take place). This can slow progress in all curriculum areas that demand effective reading strategies.	Reading progress and attainment in KS1 accelerates so that it is at least broadly in line with non-PP pupils. Y2 phonics resits confirm that all disadvantaged pupils meet the standard.
C	Higher percentage of pupils eligible for PP in Y2 (59%), Y3 (43%), Y5 (48%) and Y6 (41%) may lead to lower attainment; many of these pupils also have SEND.	Attainment of PP pupils is at least broadly in line with non-PP pupils.
D	Emotional resilience of children eligible for Pupil Premium is low when compared with their peers. This may affect their ability to concentrate on academic activities, especially when tasks are challenging.	Pupils' improved emotional resilience. (Lesson observations and Learning Walks will evidence pupils' learning desire, concentration and positive behaviours.)
E	The range of opportunities and life experiences for pupils eligible for PP is low compared to their peers. This can affect relationships in school, self-esteem and academic progress.	Pupils eligible for PP access the same life chances as their peers, resulting in raised self-esteem, confidence and academic progress. Through first hand experiences, pupils apply their skills to new learning across the curriculum.
8. External Barriers to Future Attainment (issues which also require action outside school, e.g. low attendance rates)		
Barriers		Desired Outcomes
F	Low attendance rates for some PP children have an impact on their learning as they are constantly trying to catch up to their peers.	Improved attendance rates for children eligible for PP to at least 96%. Reduce the number of persistent absentees to at least in line with National Average.

G	Poor engagement and lack of support with home reading from parents/carers impacts on children's progress.	Increased engagement with parents to support home reading. Provide increased opportunities in school to support and enthuse a love of reading.
H	Some pupils who are eligible for the Pupil Premium struggle to complete their homework which may cause them to fall behind their peers.	Increased completion of homework tasks resulting in improved progress for pupils eligible for the Pupil Premium.
I	Families may struggle to pay for extra-curricular activities e.g. after school clubs, residential trips, trips, music tuition.	All pupils entitled to premium are to be involved in the wider aspects of school life e.g. educational visits, clubs, music tuition, breakfast club.

	Desired Outcomes	Action	Expenditure	Evaluation
A	Pupils eligible for Pupil Premium in EYFS make better than expected progress in Communication and Language skills.	Create a Communication and Language rich environment, both indoors and outdoors. Ensure there are opportunities to learn, recite and apply new language for all children.	£300 -resources	Autumn:
				Spring:
				Summer:

B	Reading progress and attainment in KS1 accelerates so that it is at least broadly in line with non-PP pupils. Y2 phonics resits confirm that all disadvantaged pupils meet the standard.	Effective teaching of reading skills during guided reading and shared reading sessions. Ongoing staff training in reading and phonics. Deploy teaching assistants to target PP children and allow teachers additional contact time with specific children during reading sessions. Plan interventions/catch up sessions. Purchase more reading scheme books, Accelerated Reader Books and guided reading books.	£500 - CPD £8,000 - additional teaching assistant 4 mornings a week (0.4) £1,000	Autumn:
				Spring:
				Summer:
C	Attainment of PP pupils is at least broadly in line with non-PP pupils in RWM.	Sufficient teaching staff employed to maintain single year groups of smaller size (7 class teachers for 155 pupils = average class size of 22). This helps ensure challenge for more able PP pupils and accelerates learning of less able pupils. Deploy teaching assistants to: a) target PP children b) allow the teacher additional contact time with specific children during English and Maths sessions to ensure progress	£41,000 - additional teacher £12,000 - (TA 0.6)	Autumn:
				Spring:

		<p>within lessons through the consolidation and application of skills. Systematic teaching of vocabulary. Ongoing CPD for all staff. Additional resources to support learning: iPad apps, website subscriptions, maths resources. Identify priorities and plan interventions/catch up sessions.</p>	<p>£1,500 – Nessy Licence £3,000 – Lexia Licence £800 -Lumio subscription</p>	<p>Summer:</p>
D	<p>Pupils’ improved emotional resilience. (Lesson observations and learning walks will evidence pupils’ learning desire, concentration and positive behaviours.)</p>	<p>Talk About and Relax Kids for focus children. Bought in services of a counsellor for two vulnerable pupils. Staff CPD - Mental Health Awareness. Additional extra curriculum sports clubs.</p>	<p>£2,000 - delivered by TA one afternoon a week (0.1) £500 – CPD £1,000 – subsidised sports clubs</p>	<p>Autumn:</p>
				<p>Spring:</p>
				<p>Summer:</p>
E	<p>Pupils eligible for PP access the same life chances as their peers, resulting in raised self-esteem, confidence and academic progress.</p> <p>Through first hand experiences, pupils apply their skills to new learning across the curriculum.</p>	<p>Subsidised residential trips and educational visits to broaden experience. Subsidised breakfast club and after school clubs.</p>	<p>£3,000 - Breakfast Club (70% staffing cost) £1,500- Trip subsidy £500 - Music tuition KS2</p>	<p>Autumn:</p>
				<p>Spring:</p>
				<p>Summer:</p>
F	<p>Improved attendance for pupils eligible for PP to at least 96%.</p>	<p>Free breakfast club with bolt-on learning experiences/ booster sessions.</p>	<p>£ 2,000 – (incl TA as above E) £750 - prizes</p>	<p>Autumn:</p>

	Reduce the number of persistent absentees to at least in line with NA.	Whole school approach incentives such as rewards and prizes to improve attendance. End of year treats for pupils with 100% attendance. Half termly attendance SLT meetings to analyse attendance and target persistent absentees following DCC guidelines.		Spring:
				Summer:
G	Increased engagement with parents to support home reading. Provide increased opportunities in school to support and enthuse a love of reading.	Parental Information sessions on Reading. Extra TA time to hear pupils read regularly. Invite parents to termly themed reading events. New books to share.	Costed in B	Autumn
				Spring
				Summer:
H	Increased completion of homework tasks resulting in improved progress for pupils eligible for Pupil Premium.	Subsidised Homework Club run by TA. Parental information sessions to increase parental confidence and engagement.	£2,000 - 0.1 TA Costed in C	Autumn:
				Spring:
				Summer:
I	All pupils entitled to premium are to be involved in the wider aspects of school life e.g. educational visits, clubs, music tuition, breakfast club.	Subsidised residential trips and educational visits. Subsidised music tuition, breakfast club, after school clubs and uniform.	Costed in E	Autumn:
				Spring:
				Summer:

10. Budget Summary

Desired Outcome		Cost
A	Pupils eligible for Pupil Premium in Reception make better than expected progress in Communication and Language skills.	£300
B	Reading progress and attainment in KS1 accelerates so that it is at least broadly in line with non-PP pupils. Y2 phonics resits confirm that all disadvantaged pupils meet the standard.	£9,500
C	Attainment of PP pupils is at least broadly in line with non-PP pupils in RWM.	£58,300
D	Pupils' improved emotional resilience. (Lesson observations and learning walks will evidence pupils' learning desire, concentration and positive behaviours.)	£3,500
E	Pupils eligible for PP access the same life chances as their peers, resulting in raised self-esteem, confidence and academic progress. Through first hand experiences, pupils apply their new skills to learning across the curriculum.	£5,000
F	Improved attendance for pupils eligible for PP to at least 96%. Reduce the number of persistent absentees to at least in line with NA.	£2,750
G	Increased engagement with parents to support home reading. Provide increased opportunities in school to support and enthuse a love of reading.	Included in B

H	Increased completion of homework tasks resulting in improved progress for pupils eligible for Pupil Premium.	£2,000
Total Budget Spent		£81,350

Additional Funding Supporting Provision

Additional funding from the school budget is being used to make up the small shortfall between our PP income and our expenditure.

Governance

Monitoring The Effectiveness & Impact of Pupil Premium Performance

Pupil Premium Governor:

Pupil Premium Meeting

Autumn:

Spring:

Summer:

Autumn Summary

Spring Summary

Summer Summary

Review Date

July 2020.