

Sherburn Primary School - Pupil Premium Statement of Impact 16/17

In 2016/17 the school used the PPG funding in the following ways:

Provision of teaching assistants to provide 1:1 and small group intervention sessions for pupils.

Provision of an additional teacher to enable children to be taught in smaller classes some ams/pms across the two sites

To pay for computer based intervention programmes - LEXIA to support children with reading skills and Accelerated Reader

To purchase additional I-Pads to improve access to IT

Contributions towards trips, visits, club attendance...

Impact of spending in 2016/17

- Vulnerable Children/families were supported
- Children had improved access to computer equipment
- Children's reading ages and comprehension are steadily improving as a result of access to LEXIA and AR.
- See data outcomes below

In 2016-17 the percentage of PP pupils achieving a GLD was 38%

Year 1 Phonics Check

	2015	2016	2017

Pupil Premium Sherburn	43%	71%	78%
PP National	61%	65%	69%
National	74%	81%	78%

In the Year 1 Phonics Check 78% of Disadvantaged pupils achieved the standard. National Disadvantaged is 69%. Disadvantaged pupils at Sherburn Primary performance was better than Disadvantaged pupils Nationally and matched that of other pupils nationally. Phonics interventions successfully closed the gap between PP pupils and other pupils nationally.

KS1	Pupil Premium Sherburn Primary	National PP Average	All Pupils Nationally
% Reading Expected	86%	60%	76%
% Writing Expected	71%	50%	68%
% Maths Expected	71%	58%	75%

- The percentage of PP children at Sherburn Primary School reaching the required standard was significantly higher than similar children nationally

KS2*	Pupil Premium Sherburn Primary	National PP Average	All Pupils Nationally
% achieving RWM combined	42%	39%	60%
% Reading Expected	58%	53%	72%
% Writing Expected	67%	54%	77%
% Maths Expected	42%	58%	78%

*Many of this PP cohort were also on the SEN register. All made at least good progress from their starting points.

- In RWM combined PP children at Sherburn Primary outperformed other PP children nationally; however there was still a significant achievement gap between PP children and non-PP children.

- PP children at Sherburn primary out performed other PP children nationally in Reading and Writing. The achievement gap between PP and non PP children is narrowing due to school based interventions.
- PP children's progress in Maths was significantly below other PP children nationally. There was a large achievement gap between PP and non-PP children which needs addressing.

Measures	Impact
<p>Additional TA support to allow for increased levels of in class support for Maths and English. Some PM withdrawal for intervention programmes.</p>	<p>Increased pupil confidence in Maths and English. Y2 pupils made progress in line with and in two cases above non-PP pupils. Enabled children to be taught in ability groups for phonics - gap closed between PP children and those nationally. Y6 PP pupils performed better in Reading and Writing than other PP pupils nationally.</p>
<p>Partially fund a range of educational visits/visitors.</p>	<p>Increased pupil motivation and enthusiasm for topics taught.</p>
<p>Purchase of key resources - LEXIA and Accelerated Reader computer software.</p>	<p>Increased reading fluency and comprehension for targeted pupils. Termly assessments show gradual increases in children's reading ages and comprehension skills. Y2 and Y6 PP children out performed PP children nationally. Increased motivation to read - children want to take book quizzes on AR and want to complete LEXIA levels to achieve certificates and move to the next level.</p>
<p>Purchase of additional I-Pads</p>	<p>Children able to spend increased amounts of time on LEXIA, to ensure that they meet their given targets. Certificates awarded in assembly and data collected by SENCO show that targeted children are starting to make pleasing progress.</p>
<p>Additional teacher (0.55)</p>	<p>Staff member has worked across both school sites Booster provision for Y2 pupils Hill Site contributed towards good progress for PP children in KS1 SAT's</p>
<p>Contributions towards educational visits/visitors</p>	<p>All pupils accessed a full range of educational visits. These visits really enhanced topic work in History, Science and PE in particular. They also enabled school to give children taster sessions of different sports.</p>

