



Sherburn Primary School Curriculum Statement

Our curriculum is underpinned by our core values

At Sherburn Primary School we...

Respect one another

Always try our best

Learn new things

Work together as a school community

Learn to make the right choices

Celebrate success

Curriculum Intent

Our aim is to provide our children with an engaging, exciting, empowering curriculum which helps to equip them for the next steps in their lives, encouraging them to develop a thirst for knowledge, a sense of ambition, a strong moral code and a lifelong love of learning. Our curriculum will allow the children to develop interpersonal skills, build resilience and encourage them to become creative, critical thinkers. We wish to instil in the children a sense of pride in where they live by utilising our locality to teach aspects of the curriculum, whilst also making children aware of the wider world and the opportunities that it affords them.

We believe that childhood should be a happy, investigative and enquiring time in children's lives, a time to encourage children to try new experiences, to promote positive attitudes and to learn from their mistakes in a supportive environment.

We celebrate and welcome differences within our diverse school community as every child is individual and unique. We all have different talents and skills, when we recognise and celebrate these differences, 'Together we Shine'

Key Drivers for Sherburn Primary School's Curriculum

Our curriculum is planned around a series of topics, often based around questions for the children to explore. These topics are carefully planned to ensure that there is a clear development in the learning of key skills. There are three 'curriculum drivers' that personalise our curriculum and develop the whole child in order to prepare them for life beyond Sherburn Primary School. These have been chosen through consultation with staff and governors, identifying the needs and interests of all of our children.

Our three main curriculum drivers are:

Ambition and Resilience

Knowledge and Understanding of the World

Life Skills

Ambition and Resilience

We hope to instil in our children:

- A lifelong love of learning – curiosity, the ability to ask questions and seek answers;
- High expectations of themselves – a belief that they can achieve whatever they set their minds to, provided that they persevere;
- Self-confidence and a 'have a go' attitude – the confidence to take risks, knowing that they can learn from their mistakes;
- To instil an awareness of some of the exciting careers and future opportunities that await them.

How we will achieve this:

- By planning opportunities to raise children's self-belief, so that they develop a positive attitude towards challenge;
- By being aspirational for our pupils – by focusing on ambition and future goals; Identifying different job opportunities through topic work, visits and visitors;
- By praising resilience and perseverance.

Knowledge, Experience and Understanding of the World

We will teach our children to:

- Have a sense of pride in where they live, to learn about their heritage through topic work and wherever possible through visits to places of local interest;
- Learn about the wider world, to explore topical issues;

- Celebrate diversity locally, nationally and internationally, through learning about others' cultures and beliefs;
- Use a wide range of descriptive and technical vocabulary to describe people, places and events.

How we will achieve this:

- By asking questions and researching events in the local and wider communities;
- By raising awareness of local and global issues and the impact they have on people's lives;
- Creating a wide range of opportunities to develop experiences of the world;
- Promoting active community involvement;
- Through teaching children subject appropriate vocabulary and encouraging them to make ambitious vocabulary choices throughout their spoken and written work.

Life Skills

We will teach our children to:

- Develop questioning and research skills;
- Be able to work independently;
- Work collaboratively;
- Develop resilience, to complete tasks in the set time, learning to overcome any difficulties faced and not give up;
- Think creatively to solve problems;
- Be good listeners and able communicators.

How we will achieve this:

- Through topic work children will have opportunities to take ownership of their own learning;
- Equipping children with relevant life skills;
- Through praising curiosity, resilience, enthusiasm, independence, collaboration and confidence;
- By offering a range of extra-curricular opportunities for personal development.

Underpinning the whole curriculum is a focus on developing children's basic skills in Reading, Writing and Maths.

Curriculum Impact

Curriculum impact will be measured by:

- Progress and attainment data for all year groups
- Pupil voice
- Attendance data
- Pupil engagement
- Co-ordinator monitoring
- Pupil's successful transition to the next stage of their learning

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