



# Year 6 Autumn Term 1

## What's in a Name?

Have you heard of the Bradford Brothers of County Durham? Well, if you haven't, immerse yourself into our **history** lessons and utilise your research skills to find out about this family's remarkable bravery during the First World War. As historians, we will be examining the reliability of a range of sources and assessing their usefulness.



The four Bradford brothers :- from left. Roland, Thomas, George and James

Our World War 1 project provides opportunity for learning about and analysing the impact of conflict during this time, and investigating what life was really like 'in the trenches' for our local soldiers. Hopefully, we can discover and share more about own families' history during our journey into the past.

**In English**, we will use *War Horse* as a vehicle to explore the concepts of violence, cruelty, and courage during wartime through the eyes of Joey, a horse. Through the book, we will investigate word classes; discuss effective synonyms and antonyms; identify subjunctive verbs; examine the author's use of punctuation; and apply what we have learnt to our own formal and informal writing.

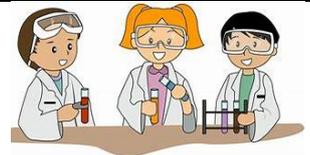
In addition to our historical text, we will read and analyse a range of World War 1 poems, including work by *Wilfred Owen* and *Siegfried Sassoon*.

**As Mathematicians**, we will be consolidating our understanding of place value; revising addition, subtraction, multiplication and division; extending our knowledge of decimals, fractions and percentages; and practising our reasoning and problem-solving skills.

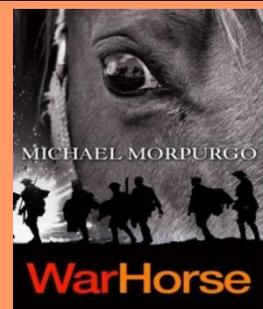
**In PSE**, we will focus on our mental wellbeing as well as *Being me in my world*.

**In PE** we are fortunate to be working with sports coaches for 'Walk and Talk', a full morning of fitness activities. Additionally, we will learn secure your *swimming* skills to at least 25 metres by working with instructors during weekly lessons.

**In ICT**, we are designing a webpage.



**As scientists**, we will be building working circuits and troubleshooting electrical faults.



**In RE**, we are learning about religious diversity in our area and the local Muslim community.