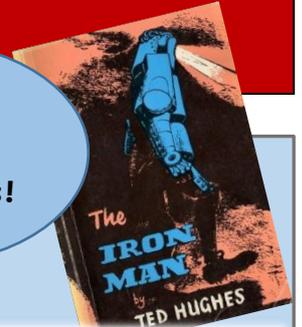




# Year 4 Spring 1

**ICT**  
We are  
electricians!



**PSHE**

**Being Me In My World.**  
Examining how individual choices can affect ourselves and others.



As historians, we are finding answers to the question:

## ‘What was daily life like in Roman Britain?’

This term, Year 4 will examine daily life in Roman Britain for both the rich and the poor, using primary and secondary sources. This topic will give Year 4 the chance to develop their historical understanding of this time, building on their prior knowledge.

A great opportunity to sharpen our reasoning skills while thinking about, ‘What did the romans ever do for us?’

### SCIENCE

This unit is the first introduction to studying **electricity** in Key Stage 2. Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe before constructing and testing simple circuits of their own.

### ART

Linking our Art to our reading, Year 4 will be examining the life and work of British pop artist **Eduardo Paolozzi**. Using the techniques of collage and print making Year 4 will create portraits with a robotic twist.



### RE

**What do Christians believe about Jesus?**  
This unit will see children Learning about important events in Jesus' life and how these are reflected in his teachings. Building on previous knowledge of the death and resurrection of Jesus we'll examine the impact these beliefs have on Christians.

**In English,** we are reading Ted Hughes' modern fantasy 'The Iron Man' followed by a selection of his poetry. This gripping text will give us a great opportunity to create pieces of writing, both fiction and non-fiction examining the themes of friendship, prejudice and how to deal with a huge, iron monster eating our machinery. Children will be developing their powers of description, consolidate their knowledge of word class' and extending simple sentences into clear two clause sentences using an increasing range of conjunctions.

**In Maths,** developing our knowledge and understanding of the operations, multiplication and division. As well as securing our tables knowledge we will progress to multiplying and dividing by 10 and 100 then to written methods.