

herburn Village Primary School Sports Premium 2020-21

Our Sports Premium allowance for the academic year 2020-21 is **£17,370**. In addition to this we carried over **£2,993** from 2019-20 making this year's total **£20,363**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

Please note that due to the circumstances surrounding Covid-19, changes to planned expenditure were made, as some in school coaching and clubs could not go ahead as planned. Therefore, we haven't completed all of our intended expenditure. In addition, the implications of Covid-19 have also impacted on some of the ways in which we measure impact.

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership <ul style="list-style-type: none"> • Staff CPD <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. • Inter-school competitions and festivals 	Y	Y	Y	Y	Y	£5,575	<p>Unfortunately due to covid no face to face CPD courses have been able to run. Staff will therefore attend sessions next year in the areas of PE they had identified. However 3 virtual PE Subject Leader meetings took place. Good practice linked to Covid restriction as well as new opportunities were disseminated amongst staff.</p> <p>Due to Covid Inter school events have not been able to happen. We have accessed intra-school events provided</p>

<ul style="list-style-type: none"> - A wide variety of competitions and festivals encouraging participation and excellence in sport. • Strategic support for HT and PE Subject Leader <ul style="list-style-type: none"> - 4 x ½ days working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. • Gifted & talented support <ul style="list-style-type: none"> - Opportunities for Year 5 and Year 6 to develop their sporting potential. • Online PE and sport resources <ul style="list-style-type: none"> - Teaching and coaching resources to enhance the delivery of PE and school sport. • Intra-School Competitions and Personal Best Challenges <ul style="list-style-type: none"> - An online resource which provides competitive opportunities within school and for individuals. • 12 hours of OAA curriculum support from a PE Specialist. <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. • 12 hours of support (In Summer 2) from a PE Specialist to help support year 6's to be KS3 PE 'ready'. <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. • 24 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Gymnastics 						<p>by the SSP as an alternative which have engaged pupils from all year groups in a wide variety of activities. Strategic support sessions were held throughout the year with the SSP manager. Sport Premium plans, evaluation, website audit and curriculum development were covered in these sessions.</p> <p>G+T face to face sessions were unable to take place but during lockdown and beyond pupils have been able to access on-line challenges.</p> <p>Throughout lockdown pupils and staff were able to access the wide variety of online resources provided by the SSP. This promoted physical activity at home and aimed to motivate students to be physically active.</p> <p>Fun Run Sports day</p> <p>Unfortunately, a lot of this support was unable to take place due to Covid. Support was done virtually with resources/videos being provided for staff to use which is also available for them to use in the future.</p> <p>Year 6's took part in sessions with Marie-Claire from the SSP which focused on different areas of the curriculum. This looked at content which would be covered early in KS3 so staff could also identify the depth of teaching that is required for this age group. This upskilled both the class teacher and the PE lead, who are now aware of KS3 expectations. Children learnt to further build up stamina and sessions ensured that children met their daily physical activity targets Children received 45 minute virtual fitness sessions instead of gymnastics – those in school accessed these sessions</p>
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<ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. • 36 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club. 							<p>alongside teachers and TA's and links were provided so that children at home could access them too. Feedback from pupils, parents and school staff was positive. Teachers learnt some exercises that they could incorporate into their own teaching.</p> <p>Unfortunately, a lot of this support was unable to take place due to Covid. Support was done virtually with resources/videos being provided for staff to use which is also available for them in the future. This support means staff will be more confident in the teaching of key elements of the P.E. curriculum and this will lead to increased outcomes for children. Our SSP contract would have provided half term blocks of coaching support in school for games skills and OAA. The Coaching support was intended to serve as CPD for the staff in school and is therefore a sustainable use of the funding ensuring an increase of staff confidence within the aspects covered. Due to the circumstances concerning Covid-19 we have not completed our cycle of monitoring which would take place. Despite coaching staff not being able to provide support in school for periods during the year, they have been able to provide virtual support for staff and have been in contact to provide support. In place of some external support, the curriculum was adjusted and there was a strong focus on activities which could take place outdoors.</p>
<ul style="list-style-type: none"> • Audio-visual Equipment to develop the teaching of high-quality PE and physical activity - Purchase of Speakers/Boom boxes to allow dance/active burst to be delivered in an outdoor space - Each class to have its own I-pad to provide instant feedback via video to pupils after performing skills/activities, share techniques with pupils and how activities should be played. 	Y	Y		Y		£2,350	<p>This equipment has proved invaluable for staff in providing instant feed back to pupils in lessons which has identified strengths and weaknesses for pupils.</p> <p>Physical activity levels have also increased as the loud speaker system enables sessions to be delivered outdoors which has proved important when coping with restrictions caused by Covid.</p>

<ul style="list-style-type: none"> • After-School sports clubs Range of after-school sports clubs to introduce pupils to different activities and sports 	Y			Y	Y	£1,500	PE clubs held were only open to two classes at a time e.g. Y3 and 4 and only a club each half term. The rest of the money was instead spent on specialist outdoor coaching – children experienced archery, outdoor team challenges and team games.
<ul style="list-style-type: none"> • Jumpstart Jonny - A year long school subscription to the programme which encourages physical activity through dance videos/movements daily 	Y					£220	This has been used during lockdown to give pupils physical activity sessions to try and encourage them to be active at home. It is also used in school to give quick bursts of activity which then enables pupils to focus more on learning afterwards
<ul style="list-style-type: none"> • PE and Playground Equipment - Equipment and resources to aid the delivery of high-quality PE lessons and activities for Active 30 	Y	Y		Y		£1463	Playground equipment has opened up a lot more physical activity opportunities at break/lunchtimes. This has also been used alongside a new zoning/bubble system which had to be introduced due to Covid. By each bubble having their own equipment it meant more children were engaged in physical activity.
<ul style="list-style-type: none"> • Sports Health Week A week-long focus on healthy lifestyles which introduces pupils to different types of physical activities which link to local sporting opportunities 	Y	Y		Y	Y	£1,500	The SSP provided us with a wide range of activities for this week. This included a fun run, sports day, boccia, archery. This engaged children in a wide variety of activities that they would normally not have experienced. Staff also ran a range of activities for their classes across the week to add further experiences in different sports.
<ul style="list-style-type: none"> • CPD for Staff and cover for subject leads 						£1,200	Release time for the 2 PE leads to work with a PE specialist from the SSP. This helped us to adjust our PE curriculum to suit the Covid restrictions and ensure that resources were easily accessible outdoors, which had a direct impact on sustaining activity levels. The guidance provided has also had a direct impact on with helping us to provide coaching curriculum support. Non- contact time allowed Leads to carry out an equipment audit, to prepare class boxes of playground equipment, to work with Young Sports Leaders and to attend virtual training days.
<ul style="list-style-type: none"> • Durham Area Youth Club Broader experience of a range of sports and activities offered to all pupils. 	Y			Y		£2,500	This did not happen due to Covid.

<ul style="list-style-type: none"> • Storage and equipment for EYFS <ul style="list-style-type: none"> - Equipment to develop gross motor skills. This will help keep equipment safe and easily accessible whilst maintaining its usage for a longer period of time. 	Y					£1,000	Broken equipment was replaced. Children are now able to set up their own outdoor obstacle courses, developing balancing skills.
<ul style="list-style-type: none"> • Development of mental/physical health amongst pupils <ul style="list-style-type: none"> - A range of activities delivered across the school to help promote positive physical and mental health following the extended period of school closure 	Y			Y		£1,600	Resources were purchased for use during Mental Health week and throughout the term. Release time was provided to allow two staff members to complete Mental Health training. Attendance on these courses provided staff with strategies and resources to share with our pupils.